



COUNCIL ON HIGHER EDUCATION

THE HIGHER EDUCATION STATISTICAL BULLETIN

2012/13

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ACRONYMS

CAS	-	Centre for Accounting Studies
GER	-	Gross Enrolment Ratio
HEIs	-	Higher Education Institutions
IDM	-	Institute of Development Management
LAC	-	Lesotho Agricultural College
LCE	-	Lesotho College of Education
LeBoHA	-	Lesotho Boston Health Alliance
LIPAM	-	Lesotho Institute of Public Administration and Management
LP	-	Lerotholi Polytechnic
LUCT	-	Limkokwing University of Creative Technology
MAN	-	Maluti Adventist College
NEPI	-	Nursing Education Partnership Initiative
NHTC	-	National Health Training Centre
NMDS	-	National Manpower Development Secretariat
NUL	-	National University of Lesotho
NUM	-	National Union of Mineworkers
PEPFAR	-	President Emergency Plan for AIDS relief
PSN	-	Paray School of Nursing
RSN	-	Roma School of Nursing
Scott	-	Scott Hospital School of Nursing
SADC	-	Southern African Development Community

1.0 INTRODUCTION

The Bulletin gives highlights of statistical information about Higher Education Institutions (HEIs) in Lesotho. It was compiled by the Council on Higher Education (CHE) in fulfilment of its mandate to publish information regarding developments in higher education, monitor and evaluate the performance of academic programmes and HEIs as well as to monitor implementation of the Higher Education Act and Policy. It is based on information collected in collaboration with the Ministry of Education and Training from HEIs. It presents information on students enrolled at HEIs in Lesotho, graduates and staff employed and covers the period 2012/13.

1.1 Data Collection

The information presented in this statistical bulletin is based on data collected from both public and private HEIs through the Annual Statistical Return Tertiary Institutions Form. Such data is collected on an annual basis and covered the periods 2013 for institutions whose academic year starts in January and June 2012 to August 2013 for those that start in June. All information presented in the report has been validated by institutions prior to publication. HEIs are given a deadline for submission of data to the CHE. Following submission, a series of validation checks are done including presentation of the report to HEIs prior to publication to ensure information is accurate.

1.2 Structure of the report

The report is divided into four sections. Section 1 discusses higher education institutions in Lesotho. Section 2 focuses on students enrolled at HEIs, looking at different variables such as gender, age, qualification being studied for, new entrants and students with disabilities or special educational needs. Section 3 focuses on graduates at HEIs during the review period including number of students who registered for end of programme examinations. The last section discusses staff employed by higher education institutions, their qualifications, staff development and resignations.

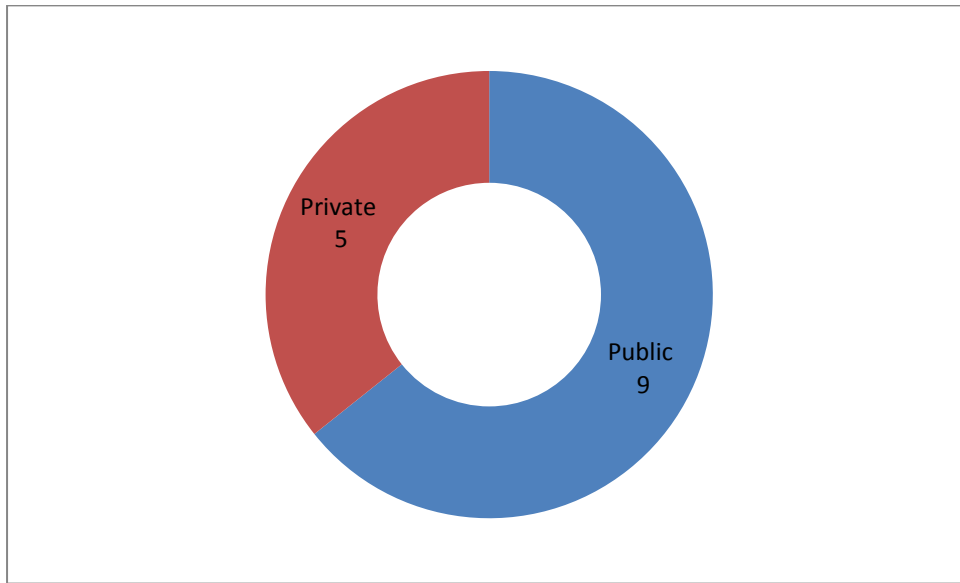
2.0 Higher Education Institutions in Lesotho

There are currently 14 institutions recognised by the Government of Lesotho. This varies from 2011/12 where 13 institutions were covered;

Nine (9) are public institutions while 5 are private;

The largest institutions are NUL, LUCT, LP and LCE.

Figure 1: Institutions by Type



3.0 ENROLMENTS

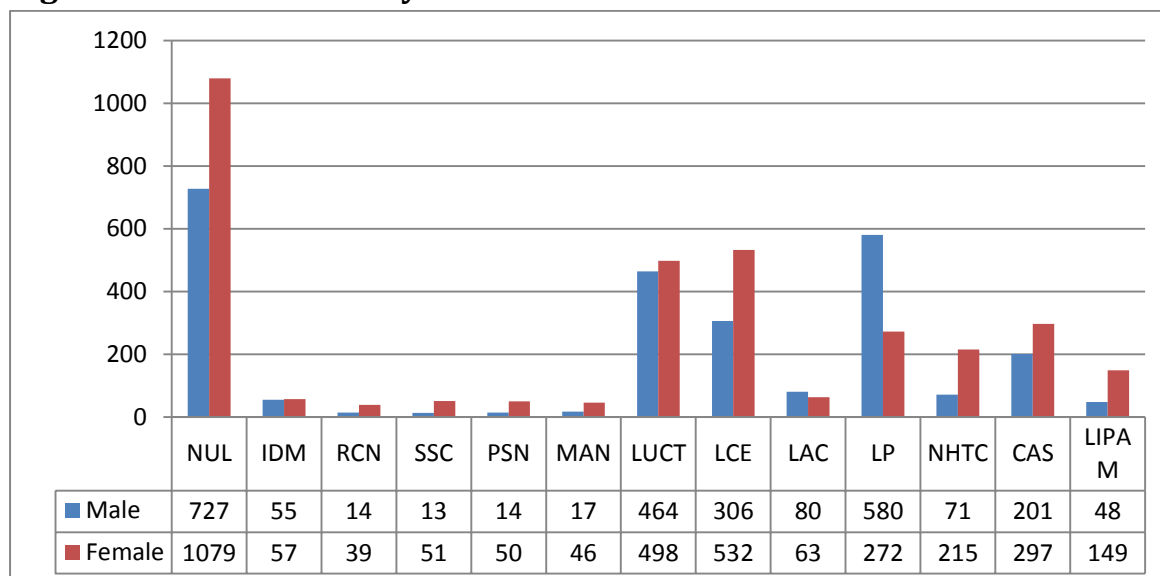
3.1 New Entrants

A total of 5938 new students were enrolled in HEIs, making up 24.7% of the total students enrolled;

Majority were enrolled at the four largest institutions – NUL (30.4%), LUCT (16.2%), LP (14.3%) and LCE (14.1%);

Only one institution (LeBoHA) did not enrol any new students during the period under review.

Figure 2: New Entrants by Institution



3.2 Enrolment by Type of Institution

A total of 24073 students were enrolled at HEIs in Lesotho;

Majority (85.4%) were enrolled in public institutions while only 14.6% were in private institutions.

Table 1: Enrolment by Type of Institution

Gender	Type of institution		Total	% Total
	Public	Private		
Male	8338	1621	9959	41.4
Female	12214	1900	14114	58.6
Total	20552	3521	24073	100
% Total	85.4	14.6	100.0	

3.3 Enrolment by Institution and Gender

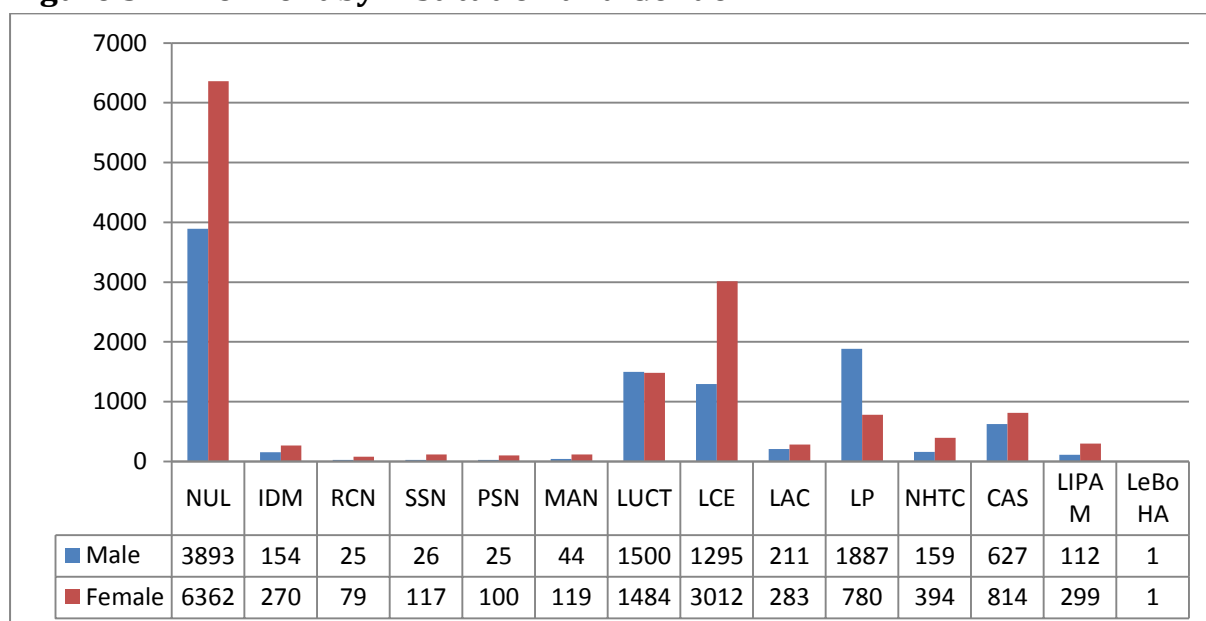
In 2012/13, there were 24073 students enrolled at HEIs in Lesotho;

58.6% were females while a lower proportion of 41.4% were males;

LP and LUCT were the only institutions with more males than females

The largest institution is NUL which enrolled 42.6% of the total enrolment. This was followed by LCE (17.9%), LUCT (12.4%) and LP (11.1%).

Figure 3: Enrolment by Institution and Gender



Total enrolment declined by 5.6% from 2011/12 figure of 25507;

The nursing institutions and two public institutions (LAC and CAS) were the only ones whose enrolments increased from the previous year.

Table 2: Change in enrolments from 2011/12 to 2012/13

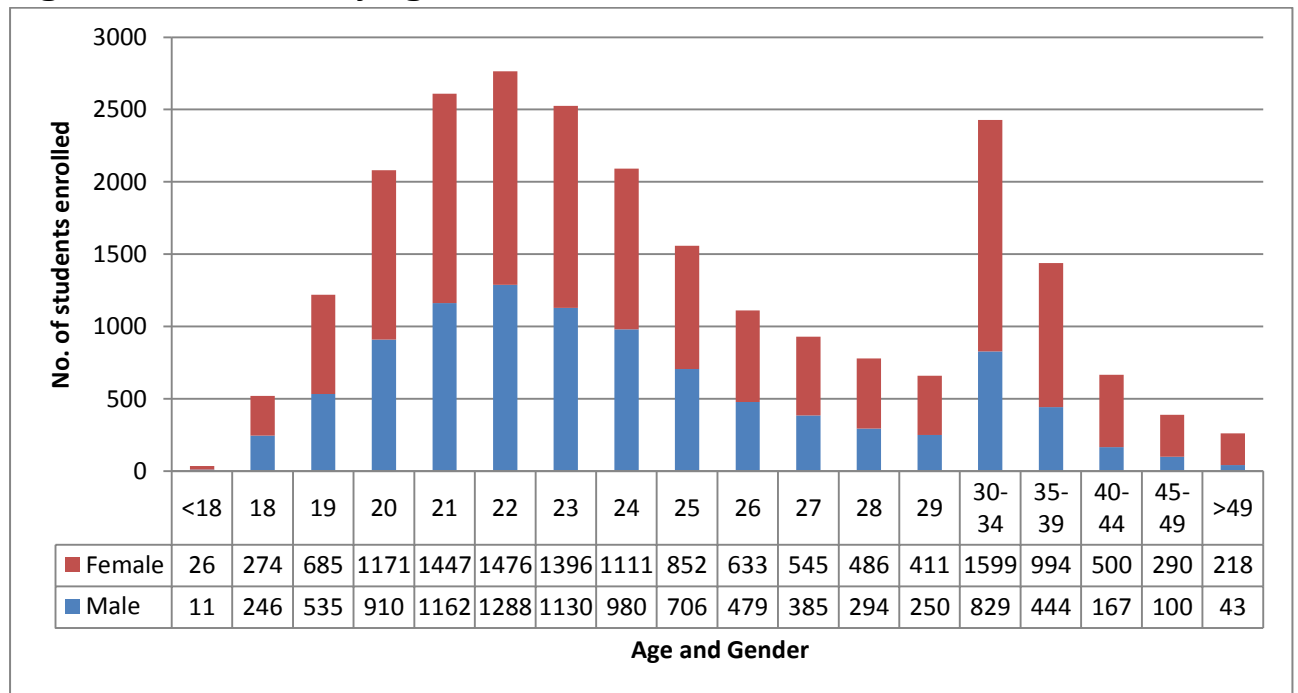
Institution	2011/12	2012/13	% change
NUL	11363	10255	-9.75
IDM	478	424	-11.30
RCN	89	104	16.85
SSN	103	143	38.83
PSN	96	125	30.21
MAN	126	163	29.37
LUCT	3086	2984	-3.31
LCE	4804	4307	-10.35
LAC	357	494	38.38
LP	2716	2667	-1.80
NHTC	535	553	3.36
CAS	1296	1441	11.19
LIPAM	458	411	-10.26
LeBoHA	0	2	-
Total	25507	24073	-5.62

3.4 Enrolment by Age

Majority enter higher education aged between 20 - 25 and 30-34 years;

Gross enrolment ratio (GER) was calculated at 11.2% (9.3% for males and 13.2% for females). This is slightly lower than the 2011/12 figure of 11.9% (9.7% for males and 14.1% for females).

Figure 4: Enrolment by Age and Gender



3.5 Enrolment by Country of Origin

Majority of the students enrolled were Basotho (99.6%);

A total of 105 foreign students were enrolled, making up 0.4% of the total enrolment;

It is far below the SADC admission requirement of 5% for foreign students;

This was a decline of 17.3% from the 2011/12 figure of 127 foreign students;

Majority of them were from Zimbabwe, Botswana and Swaziland.

Table 3: Enrolment by Country of Origin

Country	Male	Female	Total	% Total
Lesotho	9917	14051	23968	99.6
RSA	4	3	7	0.0
Botswana	10	16	26	0.1
Swaziland	5	17	22	0.1
Zimbabwe	12	17	29	0.1
Uganda	2	1	3	0.0
Zambia	2	4	6	0.0
Ghana	1	1	2	0.0
Ethiopia	1	0	1	0.0
Malawi	0	2	2	0.0
India	1	0	1	0.0
Nigeria	3	0	3	0.0
Other Countries	1	2	3	0.0
Total	9959	14114	24073	100.0

3.6 Enrolment by Programme

Most students were enrolled at undergraduate programmes (98.0%) while only 2.0% were in postgraduate programmes offered by NUL, CAS and LeBoHA.

Table 4: Enrolment by Institution and Programme

Institutions	Undergraduate			Postgraduate			Total Enrolment
	Male	Female	Total	Male	Female	Total	
NUL	3726	6205	9931	167	157	324	10255
IDM	154	270	424	0	0	0	424
RCN	25	79	104	0	0	0	104
SSN	26	117	143	0	0	0	143
PSN	25	100	125	0	0	0	125
MAN	44	119	163	0	0	0	163
LeBoHA	0	0	0	1	1	2	2
LUCT	1500	1484	2984	0	0	0	2984
LCE	1295	3012	4307	0	0	0	4307
LAC	211	283	494	0	0	0	494
LP	1887	780	2667	0	0	0	2667
NHTC	159	394	553	0	0	0	553
CAS	551	729	1280	76	85	161	1441
LIPAM	112	299	411	0	0	0	411
Total	9715	13871	23586	244	243	487	24073
% Total			98.0			2.0	100.0

3.7 Enrolment by Mode of Delivery and Qualification

Majority of the students studied full-time (70.9%) while only 29.5% studied part

Diploma students (56.2%) dominated followed by Degree students (38.5%);

No students were enrolled in PHD programmes offered by NUL.

Table 5: Enrolment by Mode of Delivery and Qualification being studied

Mode of delivery	Sex	Qualification					Total	% Total
		Master	Honours/ Postgraduate Diploma	Degree	Diploma	Certificate		
full time	Male	50	8	3357	4122	280	7817	
	Female	42	10	4277	4703	208	9240	
	Total	92	18	7634	8825	488	17057	70.9
Part time	Male	64	129	441	1431	77	2142	
	Female	95	104	1189	3265	221	4874	
	total	159	233	1630	4696	298	7016	29.1
	Grand total	251	251	9264	13521	786	24073	
	% Total	1.0	1.0	38.5	56.2	3.3	100.0	

Only five institutions had part-time students, namely: NUL, LCE, IDM, CAS and LIPAM

Majority of part-time students were enrolled at NUL (54.2%) and LCE (20.7%)

Table 6: Enrolment by Institution and Mode of delivery

Institutions	Full time			Part-Time			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
NHTC	159	394	553	0	0	0	159	394	553
LCE	778	1561	2339	517	1451	1968	1295	3012	4307
MAN	44	119	163	0	0	0	44	119	163
PSN	25	100	125	0	0	0	25	100	125
RCN	25	79	104	0	0	0	25	79	104
NUL	2742	3708	6450	1151	2654	3805	3893	6362	10255
SSN	26	117	143	0	0	0	26	117	143
IDM	4	22	26	150	248	398	154	270	424
LUCT	1500	1484	2984	0	0	0	1500	1484	2984
LAC	211	283	494	0	0	0	211	283	494
CAS	364	434	798	263	380	643	627	814	1441
LP	1887	780	2667	0	0	0	1887	780	2667
LIPAM	51	158	209	61	141	202	112	299	411
LeBoHA	1	1	2	0	0	0	1	1	2
Total	7817	9240	17057	2142	4874	7016	9959	14114	24073
% Total			70.9			29.1			100.0

3.8 Enrolment by Field of Study

Majority of the students were enrolled in Education (34.8%) and Social Science programmes (29.8), mostly dominated by females;

Science related fields were largely dominated by males. This includes computing, science, agriculture, engineering and construction.

Figure 5: Enrolment by Field of Study

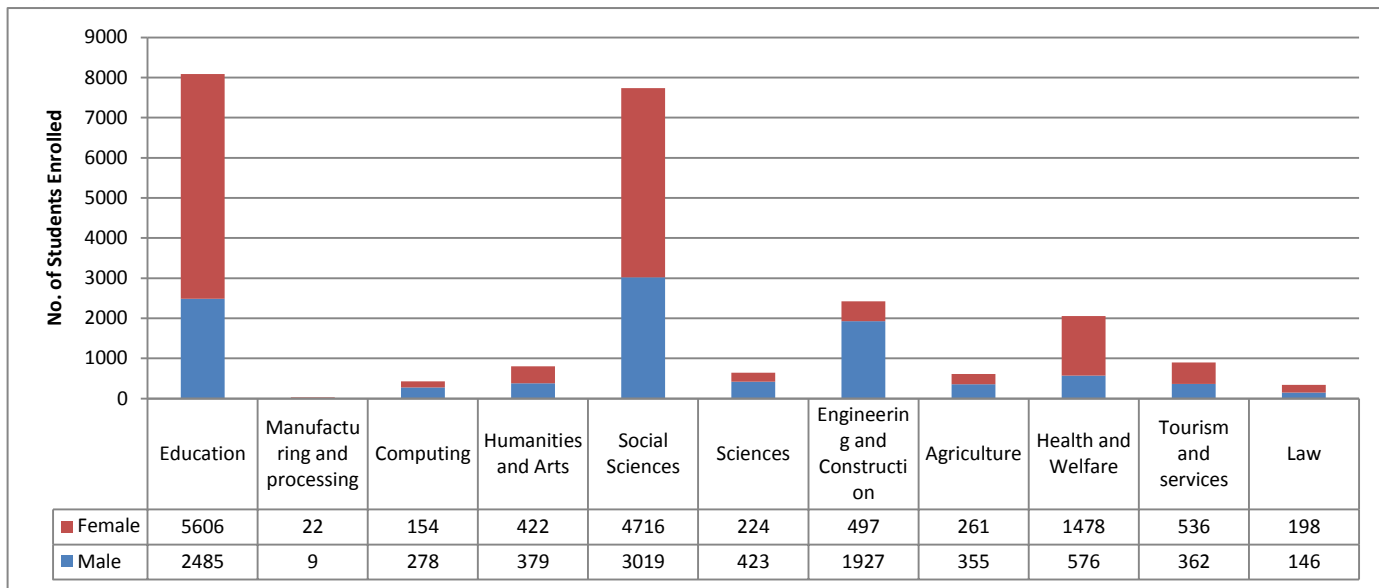
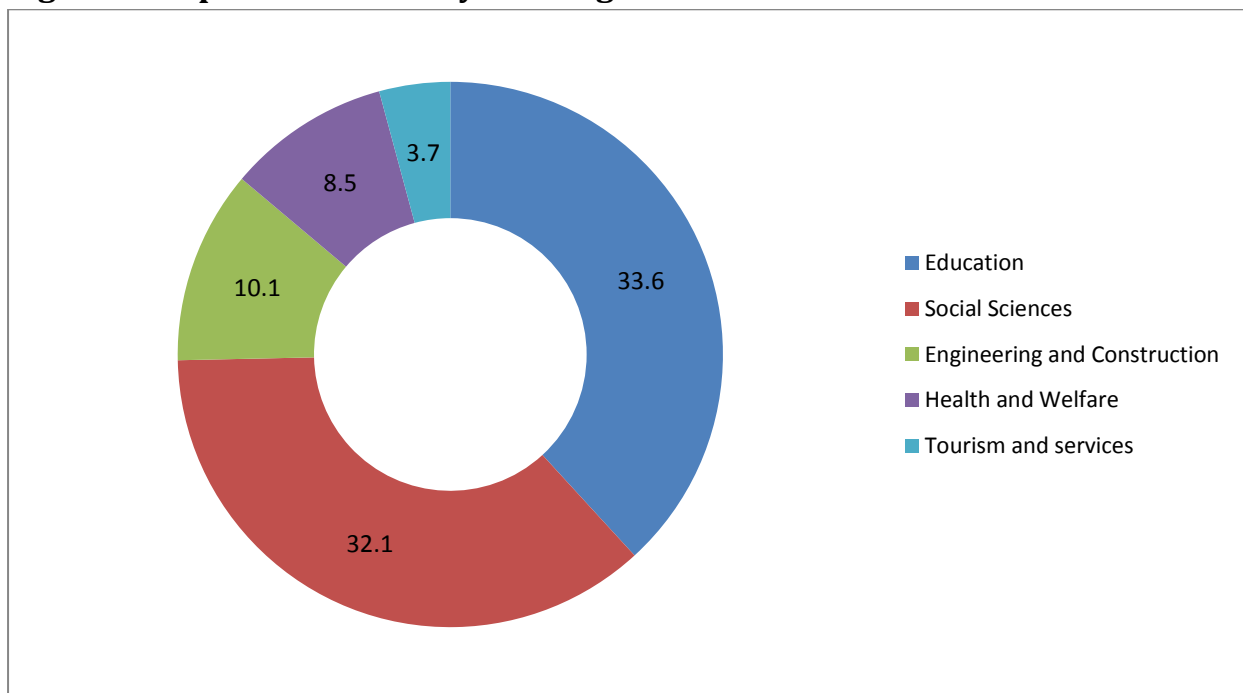


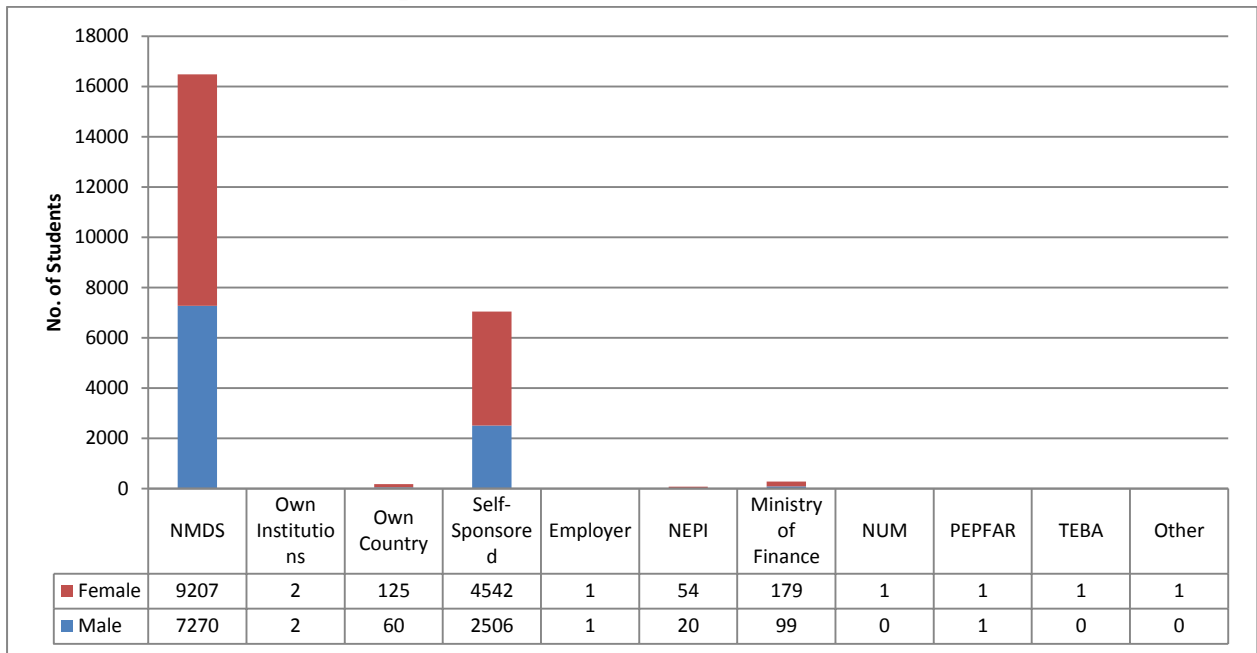
Figure 6: Top 5 fields of study with highest enrolments



3.9 Enrolment by Sponsor

Majority of the students were sponsored by National Manpower Development Secretariat (NMDS) (68.4%). This is followed by 29.3% who were self-sponsored and the remaining 2.3% were sponsored by different organisations as shown in figure 7 below.

Figure 7: Enrolment by Sponsor



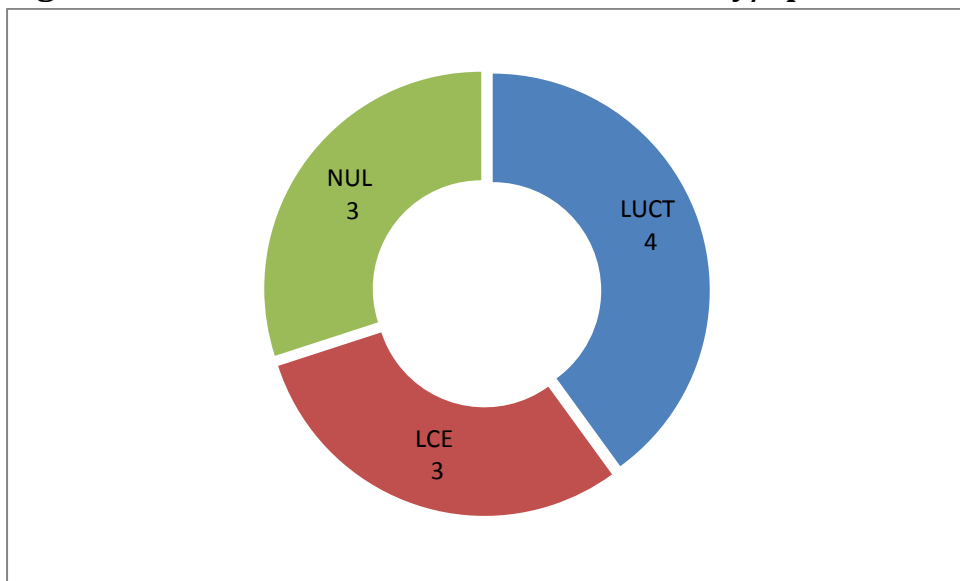
3.10 Enrolment of Students with Disability/ Special Educational Needs

Only three institutions enrolled students with disability/special educational needs;

Similar to 2011/12, a total of 10 students were enrolled, making up 0.04% of the total enrolment.

About 50% of them were visually impaired and the rest had physical disability (40%) and hearing impairment (10%).

Figure 8: Enrolment of students with Disability/Special Educational Needs

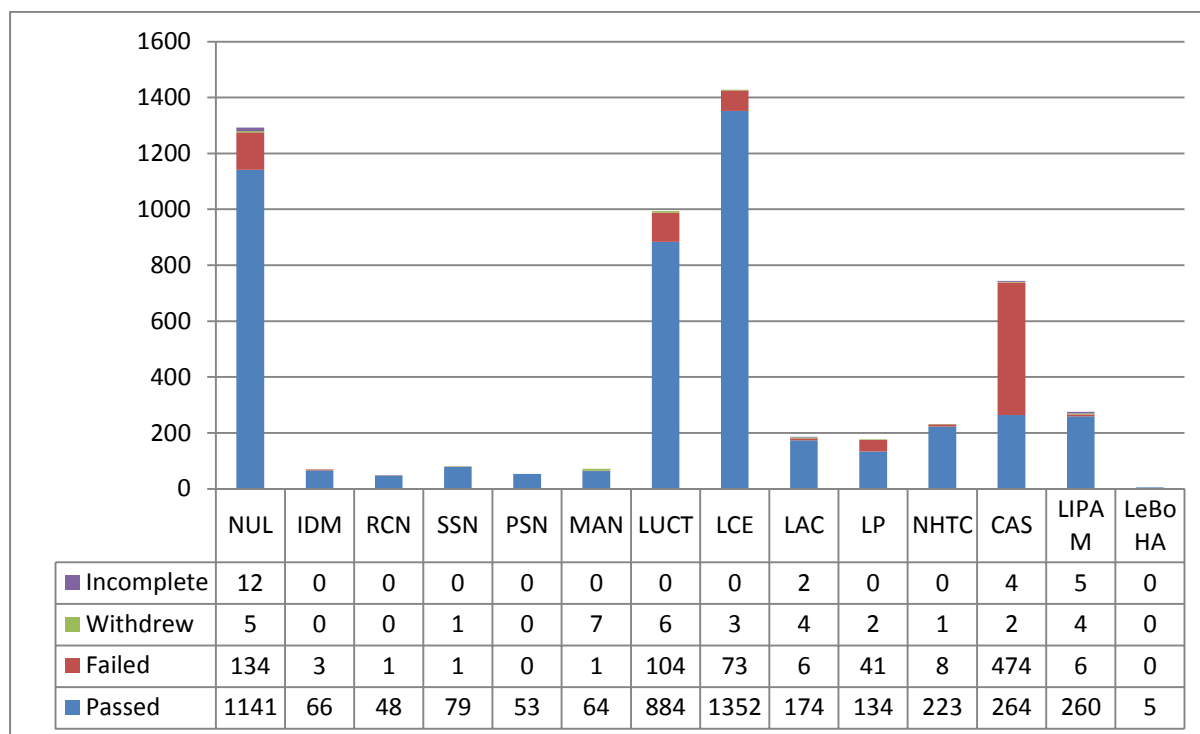


4.0 GRADUATES

A total of 5657 students registered for end of programme examinations at HEIs in Lesotho; Majority (83.9%) passed the examinations in all the institutions;

The rest either failed (15.1%), withdrew (0.6%) or did not complete the programme (0.4%).

Figure 9: Total Number of Students who Registered for End of Programme Examinations



Most of the students who registered for end of programme examinations were in Education (36.0%) and Social Sciences and Business (33.6%) followed by health and welfare (11.1%);

A few ranging between 0.3% and 4.2% were in science related fields;

Majority that passed were in education and social sciences.

A total of 852 students failed the examinations. CAS had the highest failure rate accounting for 55.6% of students who failed. This also made up 63.7% of its students who sat for examinations.

Table 7: Students who registered for End of Programme Examinations

Field of Study	Passed	Failed	Withdrew	Incomplete	Total	% Total
Education	1922	101	6	7	2036	36.0
Computing	99	36	1	0	136	2.4
Humanities and Arts	290	17	3	1	311	5.5
Social Sciences and Business	1297	583	10	12	1902	33.6
Sciences	13	2	0	0	15	0.3
Engineering and Construction	178	59	2	0	239	4.2
Agriculture	151	11	4	1	167	3.0
Health and Welfare	604	15	9	0	628	11.1
Tourism and services	152	25	0	0	177	3.1
Law	41	3	0	2	46	0.8
Total	4747	852	35	23	5657	100.0
% Total	83.9	15.1	0.6	0.4	100.0	

5.0 STAFF

5.1 Staff by Institution

A total of 1886 staff members were employed at HEIs (51.7% Females and 48.3% males). This was an increase of 7.9% from 2011/12 figure of 1748;

52.3% were instructional personnel while 43.7% were support staff and 4.0% were management;

Support staff only dominated in five of the institutions, namely: NHTC, PSN, IDM, LAC and LIPAM.

Table 8: Staff by Institution and Classification

Name of Institution	Classification of staff			Total	% Total
	Instructional Personnel	Support staff	Management		
NHTC	39	46	3	88	4.7
LCE	127	97	11	235	12.5
MAN	8	5	3	16	0.8
PSN	10	16	1	27	1.4
RCN	10	10	3	23	1.2
NUL	462	283	9	754	40.0
SSN	12	7	2	21	1.1
IDM	6	15	3	24	1.3
LeBoHA	5	3	2	10	0.5
LUCT	122	83	8	213	11.3
LAC	65	133	9	207	11.0
CAS	20	12	5	37	2.0
LP	88	88	12	188	10.0
LIPAM	12	27	4	43	2.3
Total	986	825	75	1886	100.0
% Total	52.3	43.7	4.0	100.0	

5.2 Staff by Institution and Nationality

As was the case in 2011/12, majority of staff in 2012/13 were Basotho (95.0%);

Similar to 2011/12, foreigners only accounted for 5.0%, majority being from Zimbabwe, Botswana, South Africa and Nigeria;

NHTC, IDM, LAC and LIPAM were the only institutions with no foreign staff members.

Table 9: Staff by Institution and Nationality

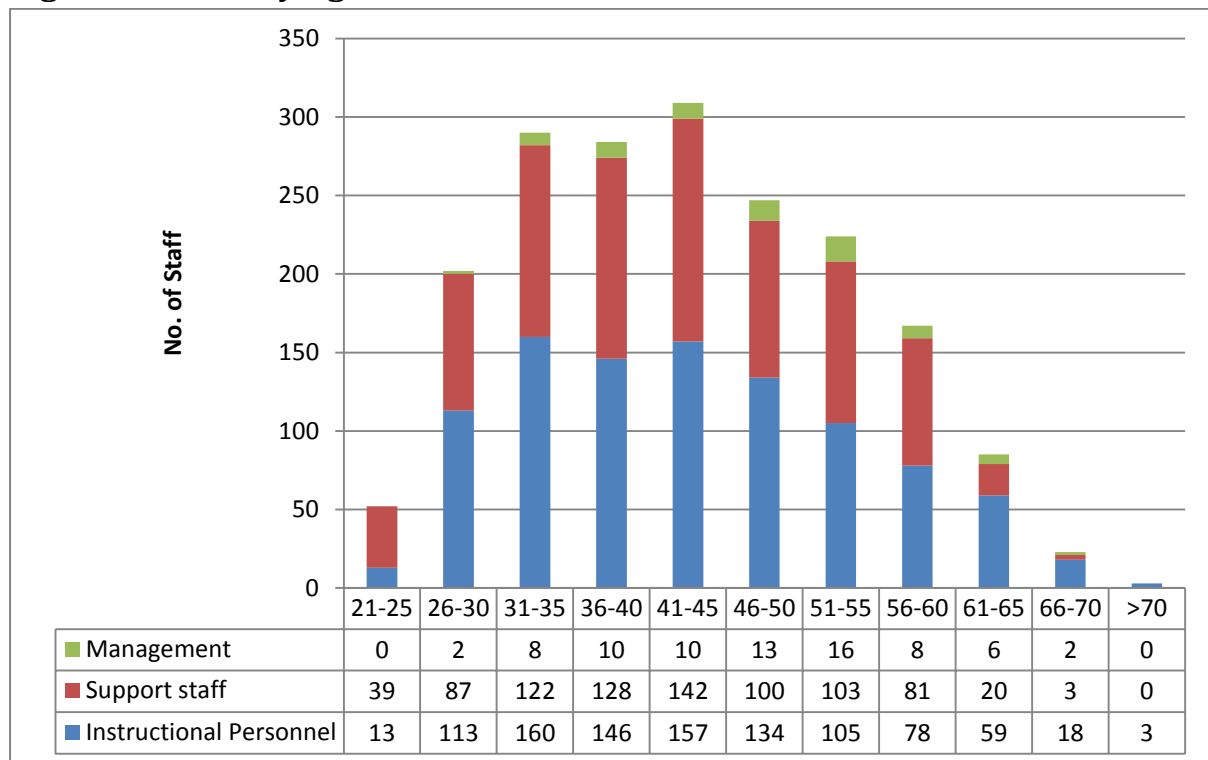
Institution	Basotho	% Basotho	Non-Basotho	% Non-Basotho	Total	% Total
NHTC	88	100.0	0	-	88	4.7
LCE	233	99.1	2	0.9	235	12.5
MAN	13	81.3	3	18.8	16	0.8
PSN	21	77.8	6	22.2	27	1.4
RCN	22	95.7	1	4.3	23	1.2
NUL	703	93.2	51	6.8	754	40.0
SSN	20	95.2	1	4.8	21	1.1
IDM	24	100.0	0	-	24	1.3
LeBoHA	7	70.0	3	30.0	10	0.5
LUCT	194	91.1	19	8.9	213	11.3
LAC	207	100.0	0	-	207	11.0
CAS	32	86.5	5	13.5	37	2.0
LP	185	98.4	3	1.6	188	10.0
LIPAM	43	100.0	0	-	43	2.3
	1792	95.0	94	5.0	1886	100.0

5.3 Staff by Age

Most of the staff members fall between the age groups 31-35 and 51-55 years, particularly instructional and support staff;

Most staff in management fall in age groups 46-50 and 51-55 years.

Figure 10: Staff by Age and Classification

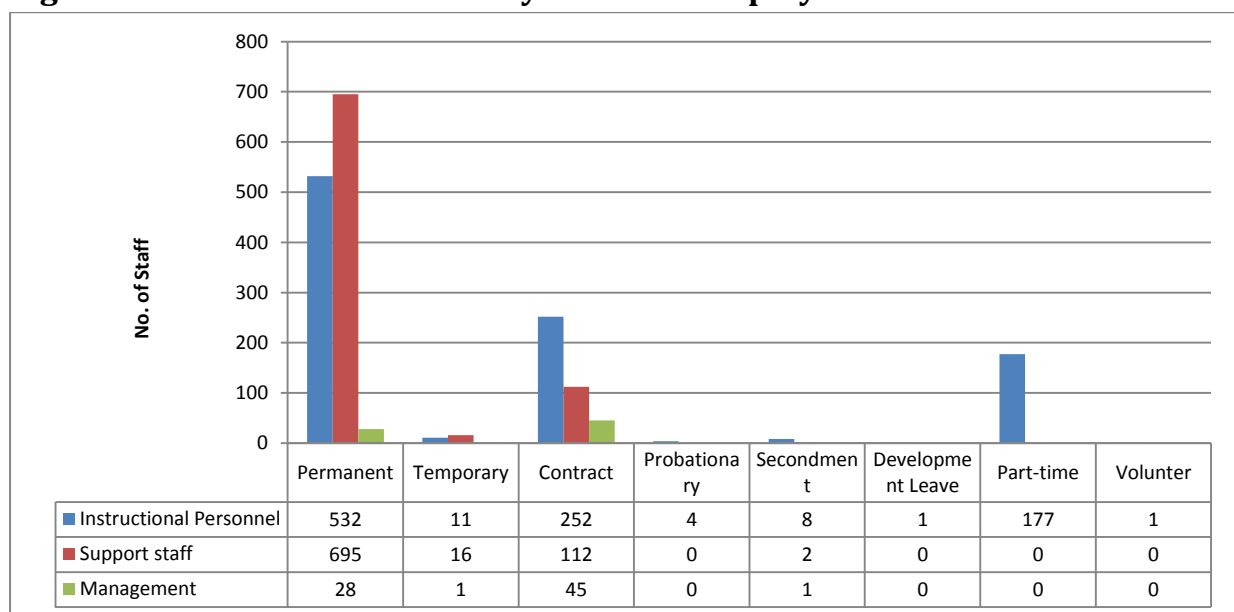


5.4 Staff by Terms of Employment

Staff at HEIs were largely employed on permanent (66.5%), contract (21.7%) and part-time basis (9.4%) and these were largely instructional and support staff; the remaining 2.4% were employed on other terms as presented in Figure 10

Staff in management were largely employed on contract basis.

Figure 11: Distribution of Staff by Terms of Employment



5.5 Staff by Qualifications

Majority of staff were masters (29.9%) and degree (22.0%) holders and were largely instructional personnel.

Table 10: Staff by Qualification and Classification

Highest qualification	Classification of staff			Total	% Total
	Instructional Personnel	Support staff	Management		
PHD	127	1	16	144	7.6
MA	480	51	32	563	29.9
Postgraduate Diploma/ Honours	76	21	5	102	5.4
Degree	266	132	16	414	22.0
Advanced Diploma	2	1	0	3	0.2
Diploma	26	170	5	201	10.7
Certificate	1	117	0	118	6.3
Baccalaureus	5	0	0	5	0.3
In service training	0	1	0	1	0.1
COSC or below	0	319	1	320	17.0
Other	3	12	0	15	0.8
Total	986	825	75	1886	100.0

5.6 Staff Training

A total of 73 staff members from 9 institutions went for training in 2012/13. This accounted for 3.9% of the total staff complement at HEIs;

It was an improvement from 2011/12 figure of 31 staff members who went for training from 7 institutions;

Majority went on paid study leave (87.7%);

They were largely from NUL, LUCT, PSN and LP.

Figure 12: Distribution of Staff by Type of Study Leave

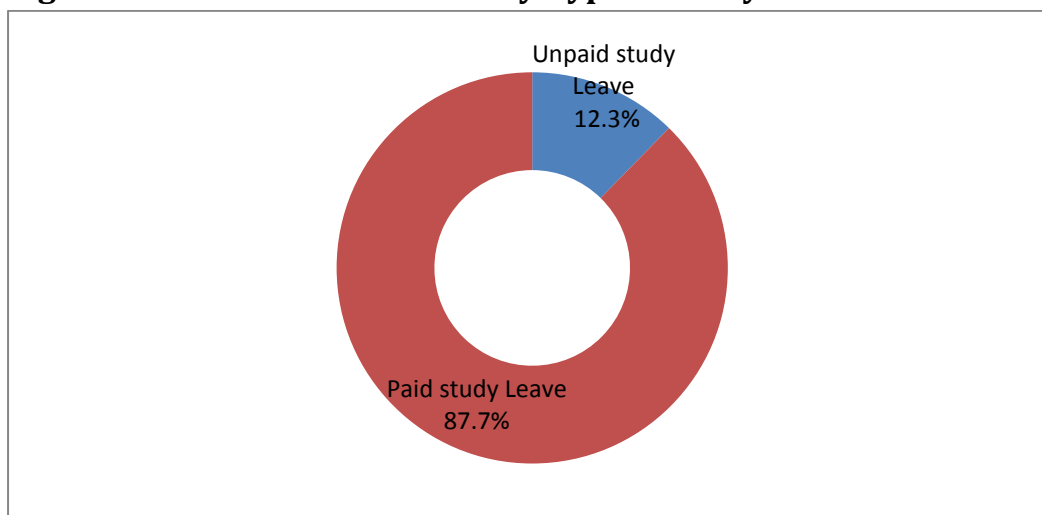


Table 11: Distribution of Staff Trained by Institution

Institution	Classification of staff			Total	% Total
	Instructional Personnel	Support staff	Management		
NHTC	6	1	0	7	9.6
LCE	0	2	0	2	2.7
PSN	7	1	1	9	12.3
RCN	2	4	0	6	8.2
NUL	19	1	0	20	27.4
SSN	6	0	0	6	8.2
LUCT	12	0	0	12	16.4
LP	4	4	0	8	11.0
LIPAM	3	0	0	3	4.1
Total	59	13	1	73	100.0

5.7 Staff who went for Training by Qualification being studied

Majority that went for training were studying for Masters (41.1%) followed by Doctorate (26.0%);

Masters, doctorate and honours programmes were dominated by instructional personnel while diploma and degree programmes were dominated by support staff.

Figure 13: Staff by Classification and Qualification being Studied

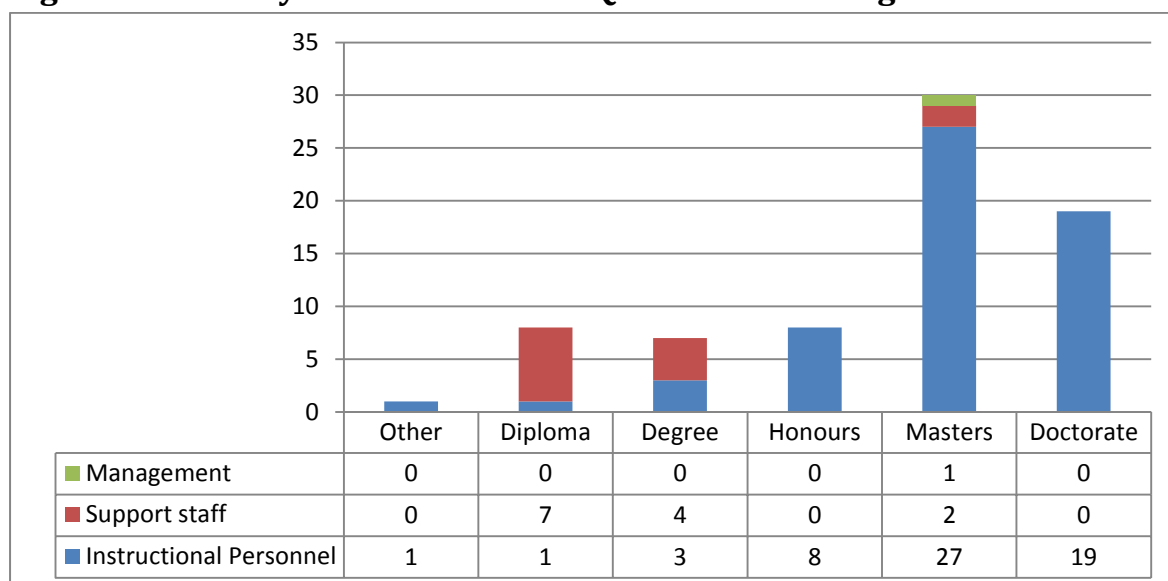


Table 12: Staff by Qualification studied, Programme of study and Delivery Mode

Qualification studied	Programme of Study	Mode of delivery		Total
		Full-time	Part-time	
Other	Fellowship Medical Education (SAFRI)		1	1
	Sub-Total		1	1
Diploma	B.com Financial Management	1	0	1
	Certified Accounting Technician	1	0	1
	Diploma in Hospitality Management	1	0	1
	Diploma in Human Resource Management	0	2	2
	Diploma in Office Administration & Management	1	0	1
	Diploma in Technology	1	0	1
	National Diploma In Mechanical Engineering	1	0	1
	Sub-Total	6	2	8
Degree	Bachelor of Art in public Administration	1	0	1
	Baccalaureate Degree in Nursing Education and Management	0	1	1
	Bachelor of Arts in Business and Entrepreneurship	0	1	1
	Bachelor of Education	0	1	1
	Btec IT	0	1	1
	General Accounting	0	2	2
	Sub-Total	1	6	7
Honours	B-ED (Hons) in Education Management, Law & Policy	1	0	1
	Honours Degree in IT Management	1	0	1
	Honours Degree in Tourism Management	1	0	1
	Post Graduate Diploma in Economics Journalism	0	2	2
	Post Graduate Diploma in Nursing Education	0	1	1
	Post-Graduate Diploma in HIV/AIDS Management	0	2	2
	Sub-Total	3	5	8
Masters	MA in Development Studies	1	0	1

	MA in Communication Science	0	1	1
	MA in Higher Education	0	1	1
	MA in Language Practice	0	1	1
	MA in Media Studies	0	1	1
	MA in Social Science Nursing	0	1	1
	MA in Public Health	0	1	1
	MA in Public Sector Policy	0	2	2
	MA in Business and Science	1	0	1
	MA in Human Resource Management	2	0	2
	MA in Nursing Education	1	0	1
	MA in Paediatric Nursing	2	0	2
	MA in Public Health	0	1	1
	MA of Philosophy in Health Sciences Education	0	2	2
	MA in Social Science(Nursing)	0	1	1
	MBA	0	1	1
	MBA in International Business	0	1	1
	MSc in Advanced Midwifery	0	1	1
	MSc in Information Systems	1	0	1
	MSc in Medical Microbiology	1	0	1
	MSc in Midwifery	0	1	1
	MSc in Nursing	0	1	1
	MSc in Physics	1	0	1
	MSc. In IT	0	2	2
	MSoc. in Advanced Midwifery and Neonatal Nursing	1	0	1
	Sub-Total	11	19	30
Doctorate	PHD in Business Administration	0	1	1
	PhD in Analytical Chemistry	1	0	1
	PhD in Applied Mycology	1	0	1
	PhD in Biotechnology	1	0	1
	PhD in Computer Science	1	0	1
	PhD in Control Systems	1	0	1
	PhD in Economics	3	0	3
	PhD in Education Curriculum	1	0	1
	PhD in Linguistics	1	0	1
	PhD in Mathematics Education	1	0	1
	PhD in Nursing	0	1	1
	PHD in Nursing	0	1	1
	PhD in Physics	1	0	1
	PhD in Poetry	1	0	1
	PhD in Sociology	1	0	1
	PhD in Textile Science	1	0	1
	PHD in Water Resources Engineering	1	0	1
	Sub-Total	16	3	19
		Grand Total	37	36
	% total	50.7	49.3	100.0

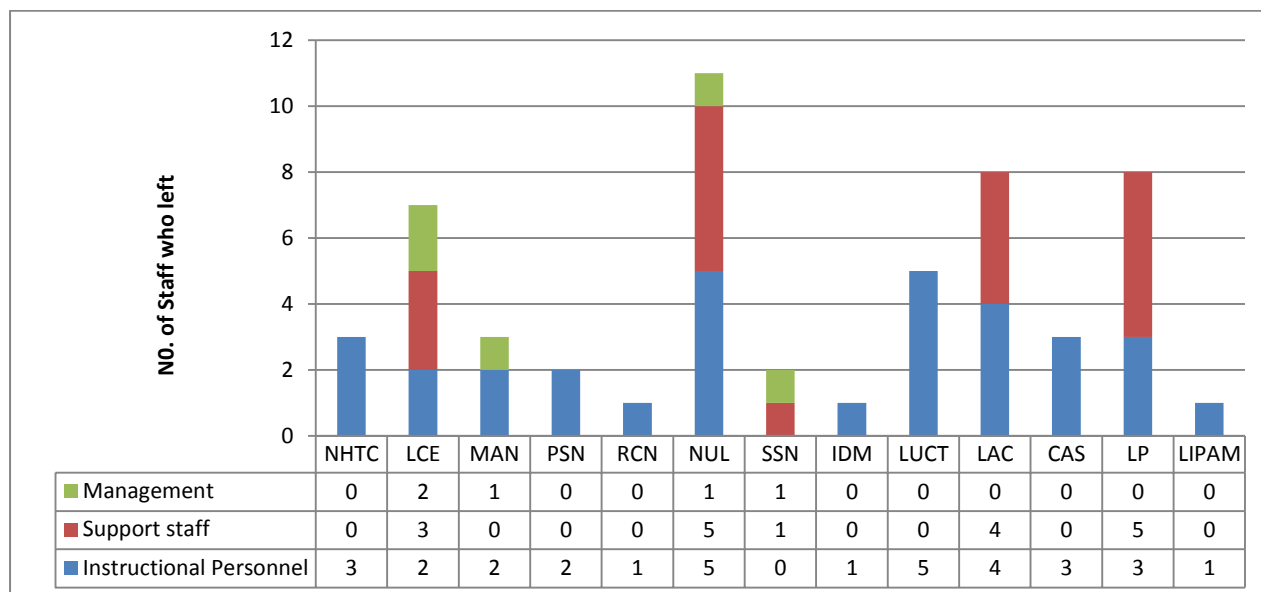
5.8 Staff who left the Institutions

A total of 55 staff members left the institutions in the previous year (2011/12). This declined by 56.3% from the 2010/11 figure of 127 staff members;

Majority of them were NUL (20.0%), LAC (14.5%), LP (14.5%) and LCE staff (12.7%);

Majority were instructional personnel with 58.2%.

Figure 14: Staff Who Left the institution in the Previous Year by Institution and Classification



5.9 Staff who Left the Institutions by Reasons for Leaving

About 55 staff members left the institutions in the previous year (2011/12);

Majority (32.7%) resigned. This was followed by 18.2% who went on compulsory retirement and 12.7% whose contracts came to an end;

Those who died made up a significant proportion of 10.9%.

Table 13: Staff who Left the Institutions by Reasons for Leaving

Reasons why staff left the institution	Classification of staff			Total	% Total
	Instructional Personnel	Support staff	Management		
End of contract	4	3	1	8	14.5
Promotion	1	0	0	1	1.8
Compulsory Retirement	4	4	2	10	18.2
Death	3	3	0	6	10.9
Departmental Transfer	1	0	0	1	1.8
Deserted	2	0	0	2	3.6
Dismissed	2	2	0	4	7.3
Early Retirement	3	0	0	3	5.5
Resigned	11	5	2	18	32.7
End of unpaid leave	1	1	0	2	3.6
Total	32	18	5	55	100.0